

CHENGQI SHI

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EDUCATION

Xi'an Jiaotong University

Gifted Young Class (Accelerated Program)

Xi'an, China

2023.09 – 2025.07

- Selected into XJTU's elite Gifted Young Program; completed core undergraduate prerequisite coursework ahead of schedule.

Xi'an Jiaotong University

B.S. in Computer Science and Technology

Xi'an, China

2025.09 – Present

- Currently pursuing a bachelor's degree in Computer Science.
- Focus areas: deep learning, reinforcement learning, and robotic perception.
- Key Coursework:** Linear Algebra, Advanced Mathematics, C Programming

EXPERIENCE

Xi'an Jiaotong University

Research Internship

Institute of Artificial Intelligence and Robotics

2025.4 – Present

PUBLICATIONS

Test-Time Online RL for Flow Matching Models

Weiyei Hong, Chengqi Shi, Longjun Liu

under review

2025.11

Proposed the first online RL framework for test-time fine-tuning of flow matching models, leveraging dynamic grouping, an adaptive baseline, and a dual-branch loss to cut compute cost while boosting GenEval (63→78%) and ImageReward (>40%↑); enabled text-to-image models to respond to visual prompts controllably—without reward hacking or degradation in quality/diversity.

COMPETITION

RoboCup Vision Challenge | Team Captain (3D Object Recognition)

2026.2

- Led team development of 3D object recognition system in simulated robotic soccer environment using point cloud processing and deep learning.

China Undergraduate Physics Experiment Competition | National First Prize

2025.11

- Responsible for experimental design and implementation, technical report writing, and creating presentation web pages

Lanqiao Cup National Software Competition | Third Prize (C/C++ Group)

2025.4

- Ranked among top participants nationwide in algorithm and programming contest.

SKILLS

Programming Languages: Python, C/C++, JavaScript/HTML/CSS, Bash, MATLAB

Frameworks & Tools: PyTorch, Git, YOLO, LaTeX, ROS2, OpenCV

Hardware & Platforms: Orange Pi, Ubuntu, Linux

Languages: Chinese (Native), English (CET-4, proficient in reading academic literature)